













## UNIT 4 Worksheet PLUS

**1** Odpowiedz na pytania. Połącz odpowiedzi z rysunkami. Jeden rysunek podano dodatkowo. (Answer the questions. Match the answers with the pictures. There is one extra picture.)

<p>a </p>	<p>1 What time do you have breakfast?  <i>I have breakfast at half past six.</i></p>	<p></p>
<p>b </p>	<p>2 What time do you brush your teeth?</p>	<p></p>
<p>c </p>	<p>3 What time do you have a shower?</p>	<p></p>
<p>d </p>	<p>4 What time do you go to school?</p>	<p></p>
<p>e </p>	<p>5 What time do you go to bed?</p>	<p></p>
<p>f </p>		

**2** Napisz zdania o sobie. Zapisz godzinę na zegarze. (Write.)

<p>1 </p>	<p>_____</p>	<p></p>
<p>2 </p>	<p>_____</p>	<p></p>
<p>3 </p>	<p>_____</p>	<p></p>
<p>4 </p>	<p>_____</p>	<p></p>
<p>5 </p>	<p>_____</p>	<p></p>

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### 3 Uzupełnij opisy. (Complete the texts.)



My dad is a <sup>1</sup> shop assistant. He <sup>2</sup> \_\_\_\_\_ up at half past six. He <sup>3</sup> \_\_\_\_\_ breakfast at seven o'clock. He <sup>4</sup> \_\_\_\_\_ to work at <sup>5</sup> \_\_\_\_\_ (7:30). He <sup>6</sup> \_\_\_\_\_ dinner at home.



My mum is a <sup>7</sup> \_\_\_\_\_. She <sup>8</sup> \_\_\_\_\_ dressed at half past five. She <sup>9</sup> \_\_\_\_\_ her teeth at <sup>10</sup> \_\_\_\_\_ (6:00). <sup>11</sup> \_\_\_\_\_ lunch at work. <sup>12</sup> \_\_\_\_\_ to bed at <sup>13</sup> \_\_\_\_\_ (11:30).

### 4 Na podstawie opisów z ćwiczenia 3 i tabeli poniżej, opisz dzień Lucy. Na zegarach zaznacz wybrane przez siebie godziny. (Look at activity 3 and the table and write a text about Lucy.)




Lucy is an astronaut. She ...

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